

6380 South Gippsland Highway Longford Victoria 3851 T: 03 5149 7210 - F: 03 5149 7253 - E: longford.ps@edumail.vic.gov.au

FOR THE DIARY

Principal's Report

March 23th 2020

<u>April</u>

15th April 1st day term 2 *To be confirmed*

> **NOTES** Sent Home

Dear parents and carers,

As you will be aware, the Premier of Victoria, Daniel Andrews, has announced that all schools will begin school holidays from tomorrow Tuesday 24th March in light of the COVID-19 pandemic. Also from tomorrow, school staff will use the remaining days of this week to prepare for remote learning at home from the beginning of term two. At this stage, there has not been a clear decision made on whether students will be required at school in term two however, I will inform you as soon as any confirmation is provided to the school by the Department of Education and Training.

Our staff put together a two page document last week with a number of tasks and links to online activities for students who had self-isolated to work through. A copy of this document has been attached to this newsletter for you to use with your children at home if you choose. We will be meeting this afternoon to discuss what home learning could look like for students in term two and we will provide that information to parents as soon as possible.

I will continue to provide updates to school operations via the school's Facebook page, however home learning will be communicated to students via the email address we have on file for each student.

The Department of Education and Training have a responsibility to provide a care and supervision program to students who are the children or under the care of essential services workers, where those families choose to send their children to school. If you fall into this category and intend to send your child to school tomorrow, could you contact me at school please.

The beginning of term two will remain unchanged at the moment and any possible changes will be made closer to the school return date by the Department of Education and Training. These arrangements are unprecedented and we are continually faced with new challenges about how learning will look. I appreciate the support our school has already received from parents as we make these changes. If you have any questions or queries, please don't hesitate to contact me at school on 51497210.

Joel Fraser

Principal

Applications for iPads/iPhones

Numeracy

• <u>Motion Math: Cupcake</u> - You run a cupcake delivery business, learning about word problems, proportions, mental math, and the coordinate system as you buy ingredients, design cupcakes, set prices, and deliver to customers.

• <u>Math Slide</u> - Fun race against other players or against your own personal best time to solve the questions. Available in: Place value; addition and subtraction; multiply and divide; tens and ones; hundreds, tens and ones; and basic facts.

Literacy

• <u>Epic!</u> - Reading app with a variety of books for all levels and genres with the ability for some texts to be read to students who are still developing their decoding skills.

• <u>Teach your monster to read</u> - Fun and engaging sound recognition app for students who are wanting to practice their phonics knowledge.

Activities to do at home

- Play board games (using dice to subitise)
- Use everyday opportunities for counting (including skip counting), sharing, adding, subtracting and multiplying.
- Play card games (recognising numbers, addition, subtraction the possibilities are limitless!
- Read books (practice decoding, sight words or ask questions to check for understanding)
- Cook meals together (talk about measuring, the science of mixing and ingredients reacting)
- Writing letters to relatives or friends (practise handwriting, letter structure)
- Journal entries (practising writing sentences, writing about activities that students have been doing at home)
- Practise multiplication tables
- Read a book and record Reader's Notebook entries. Discuss thinking with family.
- Putting your learning altogether: for example a garden adventure where you measure how far you go (paces, metres etc), Maths in the cooking of picnic items (fractions, sharing, how many), health & hygiene, writing lists, menus, invitations, a recount or a story, reading the writing created.

Websites that offer ideas, activities and support for student learning at home:

Numeracy:

•

Birth to 10 Numeracy Guide

The Numeracy Guide provides an outline of the value of maths in our daily lives and has lots of helpful information for parents about supporting your child's maths inquiry skills.

<u>Numeracy Toolkit</u>

Information towards understanding how maths is prominent in everyday doings and what your role is in creating opportunities for talk around maths.

• Families working it out together

This PDF has lots of ideas to give your child regular exposure to mathematical vocab and reasoning. Asking how they know, or why they think, or what if.. are great questions to help you find out what your child knows and what their misconceptions are - excellent conversation!

All areas:

- ABC Splash Resources
- ABC Splash Games

Art at Home Choice Board

Create an ani- mal out of Play Doh.	Draw a picture of a friend or a family mem- ber.	Read a book and draw your favorite part of the story.	Draw a super cool Ice Cream Sundae.	Design a paper plane. Colour it with images or patterns.
Create a chalk drawing out- side.	Make a Pattern out of objects you have around the house.	Draw a Fish swimming in something other than water.	Create a Craft with a family member.	Create a fun mask out of paper. Make it colourful.
Make some- thing interest- ing from Recy- cled Materials.	Look Up 'Art with Mati and Dada' on YouTube. Watch a video about one of the famous Artists. (K-2)	Draw a really BIG pizza with lots of crazy top- pings.	Look Up 'Art for Kids Hub' on YouTube. Watch a Video & Draw Along with them. (K-6)	Create a collage of your favorite things. Use maga- zines or newspa- pers.
Create a Wa- ter Painting outside. (find an old paint brush to paint with)	Look up some Origami ideas on google and have a go at paper folding. (Make your own squares from pieces of newspa- per).	Create your own car- toon character Make up some adven- tures for your charac- ter.	Do a Google search for 'Op Art Hand.' See if you can cre- ate your own.	Draw your Name in bubble or block letters. Fill the letters with cool designs or pat- terns.
Create some kind of Art using a paper plate. Make it colourful!	Make a list of all the words you can think of that have to do with Art. Try to think of at least 25.	Make a Color Wheel out of food items or pic- tures for the 6 main colors: Red, Orange, Yellow, Green, Blue, Violet.	Use all the letters from A-Z. Draw something for each letter that starts with that letter.	Use the numbers 1 through 10. Try to turn each number into a drawing.
Design your own Emoji.	Draw your favourite book character.	Draw a fantastic gar- den.	Create a Mosaic out of macaroni.	Create a Puppet out of a Paper Bag